

## CLA Review Practice Guidance for Partner Agencies

Cumberland Council Children and Family Wellbeing have continued to implement the Signs of Safety Practice Model from the former Cumbria County Council.

Child Looked After (CLA) Review Meetings will continue to be held in a relaxed environment to encourage children and young people to participate, however, partner agencies may notice a different to some of our practice, in particular the way the Independent Reviewing Officer (IRO) is chairing the CLA review. This guidance is to notify partner agencies with some of the changes, so they are prepared with what questions will be asked of them during (CLA) meetings.

**Mapping** – We continue to use Signs of Safety Mapping throughout our review periods. This includes focussing on what is working well, what we worried about and what are the next steps. You may be asked for your input depending on the nature of the professional relationship you have with the child or young person and your conversations or work with them.

The child/young person's experience of their life:

- *Right now, what does the child/young person say are the best things about their life?*
- *Right now, what does the child/young person say are their biggest worries?*
- *Right now, what does the child/young person say needs to change or stay the same to help with their worries?*

**The introduction of Scaling Questions** – The scaling questions give you the opportunity to scale how you feel things are going for the child and young person in various areas of their life and your reason behind your scaling number; what you think is going well, what you're worried about and any suggestions of what you think could happen to make things better. Scaling questions are used to generate conversation and come up with solutions.

*The key areas for your organisation during the CLA Review Meeting are:*

- *The home where the child / young person lives*
- *Their connection to the family and culture of origin*
- *Their well-being, social, educational, emotional and physical development*

### 1. Stability and care in the place where the child/young person lives

#### **(Placement)**

On a scale of 0 to 10, where 10 means everything is going well in the relationships between everyone with the child/young person so he/she can continue to live, be cared for and supported in their home and 0 means the relationships have broken down, the child/young person is not being supported, where do you rate things now?

#### **Your rating number (0-10)**

Do you have concerns about where the child/young person lives? What are these concerns?

What are the most important positive things that you see for the child/young person where they live?

What are the most important things this you need to see happen to make things better?

## 2. Connection for child/young person with their family, community and culture or origin

*(Family and Social Relationships including Family Time, identity)*

On a scale of 0 to 10, where 10 means there's a clear ongoing routine in place which the child/young person and their family understand and agree with for sustaining the connection of the child/young person and the people with whom they are living with the child/young person's parents, extended family and community of origin, and 0 means there is no plan or routine in place for sustaining the connection of the child/young person with their family, community and culture, where do you rate

things now?

**Your rating number (0-10)**

Do you have concerns about the child/young person's connection with their family, community and culture of origin? What are these concerns?

What are the most important positive things that you see for the child/young person's connection with their family, community and culture of origin?

What are the most important things that you need to see happen to make things better?

## 3. Child/young person's wellbeing, social, educational, emotional and physical development

*(Education – PEP, EHCP, Attendance) (health – CLA health assessment, opticians, dentist) (emotional development – behaviour)*

On a scale of 0 to 10, where 10 means the child/young person's sense of wellbeing and their development is on track and going well, and 0 means the child/young person is really struggling and their development is poor, where do you rate things now?

**Your rating number (0-10)**

Do you have concerns about the child/young person's development? What are these concerns?

What are the most important positive things you see for the child/young person's development?

What are the most important things you need to see happen to make things better?