

## Signs of Safety Mapping Questions for Child Protection Conference

What Are We Worried About?	What's Working Well?	What Needs To Happen?
<p><b>Past Harm – How worried are we and why?</b></p> <ul style="list-style-type: none"> <li>➤ What is the first time this worrying behaviour has been present, what happened?</li> <li>➤ What was the worst time that the behaviour impacted the child/ren, and what did this look like?</li> <li>➤ When was the last time we were worried and what happened?</li> <li>➤ What has been your biggest worry about the child/ren when you have spoken with their social worker?</li> <li>➤ What would the child/ren say has been the most difficult or upsetting things for them in this situation?</li> <li>➤ What has happened, what have you seen, that makes you worried about this child/teenager?</li> </ul>	<p><b>Existing Strengths – What is good and what can we build into safety?</b></p> <ul style="list-style-type: none"> <li>➤ What is happening right now that is positive and is helping you to make things safe for your child/ren in relation to the worries?</li> <li>➤ What are the good things happening that help your child/ren to be safe at home?</li> <li>➤ What has been a time when you have worked thing out in a good way or safe?</li> <li>➤ What are the best things about how you care for your child/ren each day?</li> <li>➤ What would your network say they are most impressed with that show you are caring for your child/ren in a good way?</li> <li>➤ What would the child/ren say the best things were about yesterday and what happened?</li> </ul>	<p><b>Safety Goals – What are we working towards and what does this look like?</b></p> <ul style="list-style-type: none"> <li>➤ Having thought more about this problem now, what would you need to see that would make you satisfied the situation is at a 10?</li> <li>➤ What would the children/network need to see that would make them say this problem is completely sorted out?</li> <li>➤ What are your hopes and plans for achieving safety for the child/ren before our next meeting?</li> <li>➤ What are the key critical issues we need to focus on first?</li> <li>➤ Are the goals we have set helping you to achieve safety and well-being for the child/ren?</li> <li>➤ If things were the way we would like them to be this time next week/month/year, what would be happening that meant we were no longer worried?</li> </ul>
<p><b>Future Danger – What is the impact on the child/ren?</b></p> <ul style="list-style-type: none"> <li>➤ What are you worried has/will happen if things stay the same?</li> <li>➤ What do you see that tells you this is worrying/hurting the child/ren?</li> </ul>	<p><b>Existing Safety – What is happening that shows us the child/ren are safe?</b></p> <ul style="list-style-type: none"> <li>➤ How are the immediate safety plan rules managing the worrying behaviours in a safe way?</li> <li>➤ What are the things that the family/network have done to make sure the child/ren are not caught up in the worrying behaviour?</li> </ul>	<p><b>Next Steps – What will we/you/they do next?</b></p> <ul style="list-style-type: none"> <li>➤ What are the next things that should happen to get this worry sorted out?</li> <li>➤ What will be the first thing you/we do following our meeting today?</li> <li>➤ Are there any other things we need to focus on right now?</li> </ul>

<ul style="list-style-type: none"> <li>➤ What have the child/ren said they are worried about in relation to what's happening right now?</li> <li>➤ How do you know the child/ren are hurt or upset about what is going on right now?</li> <li>➤ What have you seen that shows you this is affecting the child/ren?</li> <li>➤ When you think about what has already happened to the child/ren, what do you think is the worst thing that could happen to them because of this problem?</li> </ul>	<ul style="list-style-type: none"> <li>➤ What are the times the child/ren have been safe and cared for in a good way in spite of the worries?</li> <li>➤ What has consistently changed that shows the child/ren are not been affected by what is happening right now?</li> <li>➤ Which one of the rules in place has shown that the child/ren are not been affected by the difficulties the family are facing right now?</li> </ul>	<ul style="list-style-type: none"> <li>➤ What is the most important thing that needs to happen next to get this worry dealt with?</li> <li>➤ What is the most important thing that we need to focus on in the short/medium/longer term?</li> <li>➤ What will you do/we do/they do to work through this situation in a good way?</li> <li>➤ What needs to stop/start/stay the same following our meeting today?</li> <li>➤ What is the key thing you have taken from today that you will focus on resolving right now?</li> </ul>
<p><b>Complicating Factors – What makes safety more difficult to achieve?</b></p> <ul style="list-style-type: none"> <li>➤ Are there things happening in the children's life or family that make this problem harder to deal with?</li> <li>➤ What are the main barriers to achieving our goals in this situation?</li> <li>➤ What do we need to overcome so a realistic plan for safety can be achieved?</li> <li>➤ What are the main things that are getting in the way of good safety planning right now?</li> <li>➤ How has this situation meant that we have been unable to achieve the goals for safety right now?</li> </ul>	<p style="text-align: center;"><b>Types Of Solution Focus Questions</b></p> <p><b>Relationship Questions</b> – Allow a person to explore someone else's perspective (different people see and experience different things at different points in time, all perspectives are wanted)</p> <p><b>Exception Questions</b> – Exception questions elicit information about times when the problem usually would have been present, but instead, the problem didn't happen or wasn't as severe of a problem because people responded in a different way (<i>safety can be replicated when analysing exceptions</i>)</p> <p><b>Coping Questions</b> – Coping questions explore how someone has coped in a good way even though things seem hopeless (<i>resilience/problem-solving/solutions to change</i>)</p> <p><b>Miracle Questions</b> – what would good enough look like? (<i>Envisioning change</i>)</p> <p><b>Goal Formulation Questions</b> – To help the person think through what their goal is for themselves, children, and their family in relation to the worries (<i>aspirations/hopes/dreams/ambitions</i>)</p> <p><b>Scaling Questions</b> – Scaling questions give an individual interpretation of the worries, measure the journey, and prompt conversations around change (<i>measuring change and distance travelled</i>)</p>	